

POLICY BASIC DETAILS

Policy ID	: COM-POL-00008	Policy Name	: General skills
Policy Type	: Discipline and termination policy	Date and Time of Incident	: 18-04-2000
Created By	: admin	Policy File	: Skill_Development_in_India_(Pdf).pdf
Description	: The government has listed skill development as one of its priorities and aims to enhance participation of youth, seek greater inclusion of women, disa		

POLICY DETAILS

Policy Framework

The country presently faces a dual challenge of severe paucity of highly-trained, quality labour, as well as non-employability of large sections of the educated workforce that possess little or no job skills. The skill development issue in India is thus pertinent both at the demand and supply level. To meet the demand side challenge, consistent efforts are being made towards expansion of economic activities and creation of large employment opportunities. On the supply side, a simple look at the projected youth population provides a fair reason to believe that India has the strength to cater to this demand. However, the employability quotient is questionable and remains a major area of concern.

Already huge gaps exist between the industry requirements and the level of skills of workers due to varied reasons including inadequate training infrastructures, inappropriate mix of skills and education, outdated curricula, limited industry interfaces, limited standards, etc. The skill development ecosystem in India is skewed towards a formal education system with limited vocational training. While the vocational training is in a dismal state both qualitatively and quantitatively, the higher education system itself is grappling with issues related to scale and quality.

The policy framework governing the skill development ecosystem in India includes the Apprentices Act, 1961, the National Skill Policy and the National Skills Qualification Framework (NSQF).